



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Program Assessment Data for AY 2024 - 2025 BSW Program, Department of Social Work, University of North Carolina at Greensboro

Public Reporting Requirements

Per the CSWE Commission on Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	>3.5 on 5 point scale	Instrument 1: 80%
	Instrument 2: SWEAP BSW Curriculum Instrument	50% or higher on competency assessment	Instrument 2: 80%
Competency 2: Advance Human Rights	Instrument 1: Field Evaluation	>3.5 on 5 point scale	Instrument 1: 80%

and Social, Racial, Economic, and Environmental Justice	Instrument 2: SWEAP BSW Curriculum Instrument	50% or higher on competency assessment	Instrument 2: 80%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	>3.5 on 5 point scale	Instrument 1: 80% Instrument 2: 80%
	Instrument 2: SWEAP BSW Curriculum Instrument	50% or higher on competency assessment	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	>3.5 on 5 point scale	Instrument 1: 80% Instrument 2: 80%
	Instrument 2: SWEAP BSW Curriculum Instrument	50% or higher on competency assessment	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	>3.5 on 5 point scale	Instrument 1: 80% Instrument 2: 80%
	Instrument 2: SWEAP BSW Curriculum Instrument	50% or higher on competency assessment	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	>3.5 on 5 point scale	Instrument 1: 80% Instrument 2: 80%
	Instrument 2: SWEAP BSW Curriculum Instrument	50% or higher on competency assessment	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	>3.5 on 5 point scale	Instrument 1: 80% Instrument 2: 80%
	Instrument 2: SWEAP BSW Curriculum Instrument	50% or higher on competency assessment	

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	>3.5 on 5 point scale	Instrument 1: 80% Instrument 2: 80%
	Instrument 2: SWEAP BSW Curriculum Instrument	50% or higher on competency assessment	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	>3.5 on 5 point scale	Instrument 1: 80% Instrument 2: 80%
	Instrument 2: SWEAP BSW Curriculum Instrument	50% or higher on competency assessment	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: Only 1 Program Option n = 67	Program Outcomes: UNCG BSW Program n = 67
Competency 1: Demonstrate Ethical and Professional Behavior	80%	NA: Only 1 program option	$(96\% + 96\%)/2$ 96%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	NA: Only 1 program option	$(93\% + 93\%)/2$ 93%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	NA: Only 1 program option	$(81\% + 96\%)/2$ 89%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	NA: Only 1 program option	$(72\% + 90\%)/2$ 81%
Competency 5: Engage in Policy Practice	80%	NA: Only 1 program option	$(85\% + 81\%)/2$ 83%
Competency 6: Engage with Individuals,	80%	NA: Only 1 program option	$(90\% + 97\%)/2$

Families, Groups, Organizations, and Communities			94%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	NA: Only 1 program option	(88% + 96%)/2 92%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	NA: Only 1 program option	(84% + 97%)/2 91%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	NA: Only 1 program option	(75%+ 94%)/2 85%