**JOINT BSW SOCIAL WORK FIELD EDUCATION PROGRAM**

**North Carolina Agricultural and Technical State University**

**Department of Sociology and Social Work**

**The University of North Carolina at Greensboro**

**Department of Social Work**

**Field Learning Contract**

This document is a learning agreement between the student, field instructor, and the Joint BSW Field Education Program. This agreement can be amended if the field instructor, student, and faculty field liaison agree that such changes are in the best educational interests of the student.

Student: Semester: Year:

Agency: Field Instructor:

Faculty Liaison:

This Learning Contract may be amended at any time if both the student and field instructor agree. The faculty liaison **must** be notified of any major changes.

Contract Period: From \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (dates) Semesters: Fall 20\_\_\_ Spring 20 \_\_\_ Summer 20\_\_\_

Signatures: Student \_\_\_\_ Date:

Field Instructor: \_\_\_\_\_\_\_ Date:

Faculty Liaison: \_\_\_\_\_\_\_ Date:

BSW field education is part of the program’s competency-based curriculum that has been designed to comply with the Council on Social Work Education (CSWE)’s Educational Policy and Accreditation Standards (EPAS). CSWE has delineated nine core competencies that must be adequately addressed in a BSW curriculum as listed below.

**List of Nine Core Competencies Identified by CSWE**

**Competency 1: Demonstrate Ethical and Professional Behavior**

Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. Social workers understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between personal and professional values. They also understand how their personal experiences and affective reactions influence their professional judgment and behavior. Social workers understand the profession’s history, its mission, and the roles and responsibilities of the profession. Social Workers also understand the role of other professions when engaged in inter-professional teams. Social workers recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective. Social workers also understand emerging forms of technology and the ethical use of technology in social work practice. Social workers:

* make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context;
* use reflection and self-regulation to manage personal values and maintain professionalism in practice situations;
* demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication;
* use technology ethically and appropriately to facilitate practice outcomes; and use supervision and consultation to guide professional judgment and behavior.

**Competency 2: Engage Diversity and Difference in Practice**

Social workers understand how diversity and difference characterize and shape the human experience and are critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including but not limited to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status,

political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status. Social workers understand that, as a consequence of difference, a person’s life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim. Social workers also understand the forms and mechanisms of oppression and discrimination and

recognize the extent to which a culture’s structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power. Social workers:

* apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels;
* present themselves as learners and engage clients and constituencies as experts of their own experiences; and
* apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

**Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice**

Social workers understand that every person regardless of position in society has fundamental human rights such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers understand the global interconnections of oppression and human rights violations, and are knowledgeable about theories of human need and social justice and strategies to promote social and economic justice and human rights. Social workers understand strategies designed to eliminate oppressive structural barriers to ensure that social goods, rights, and responsibilities are distributed equitably and that civil, political, environmental, economic, social, and cultural human rights are protected. Social workers:

* apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels; and
* engage in practices that advance social, economic, and environmental justice.

**Competency 4: Engage In Practice-informed Research and Research-informed Practice**

Social workers understand quantitative and qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice. Social workers know the principles of logic, scientific inquiry, and culturally informed and ethical approaches to building knowledge. Social workers understand that evidence that informs practice derives from multi-disciplinary sources and multiple ways of knowing. They also understand the processes for translating research findings into effective practice. Social workers:

* use practice experience and theory to inform scientific inquiry and research;
* apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings; and
* use and translate research evidence to inform and improve practice, policy, and service delivery.

**Competency 5: Engage in Policy Practice**

Social workers understand that human rights and social justice, as well as social welfare and services, are mediated by policy and its implementation at the federal, state, and local levels. Social workers understand the history and current structures of social policies and services, the role of policy in service delivery, and the role of practice in policy development. Social workers understand their role in policy development and implementation within their practice settings at the micro, mezzo, and macro levels and they actively engage in policy practice to effect change within those settings. Social workers recognize and understand the historical, social, cultural, economic, organizational, environmental, and global influences that affect social policy. They are also knowledgeable about policy formulation, analysis, implementation, and evaluation. Social workers:

* Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services;
* assess how social welfare and economic policies impact the delivery of and access to social services;
* apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.

**Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities**

Social workers understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers value the importance of

human relationships. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to facilitate engagement with clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand strategies to engage diverse clients and constituencies to advance practice effectiveness.

Social workers understand how their personal experiences and affective reactions may impact their ability to effectively engage with

diverse clients and constituencies. Social workers value principles of relationship-building and inter-professional collaboration to

facilitate engagement with clients, constituencies, and other professionals as appropriate. Social workers:

* apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies; and
* use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

**Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities**

Social workers understand that assessment is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in the assessment of diverse clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand methods of assessment with diverse clients and constituencies to advance practice effectiveness. Social workers recognize the implications of the larger practice context in the assessment process and value the importance of inter-professional collaboration in this process. Social workers understand how their personal experiences and affective reactions may affect their assessment and decision-making. Social workers:

* collect and organize data, and apply critical thinking to interpret information from clients and constituencies;
* apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies;
* develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies; and
* select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.

**Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities**

Social workers understand that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers are knowledgeable about evidence-informed interventions to achieve the goals of clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to effectively intervene with clients and constituencies. Social workers understand methods of identifying, analyzing and

implementing evidence-informed interventions to achieve client and constituency goals. Social workers value the importance of inter-professional teamwork and communication in interventions, recognizing that beneficial outcomes may require interdisciplinary, inter-professional, and inter-organizational collaboration. Social workers:

* critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies;
* apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies;
* use inter-professional collaboration as appropriate to achieve beneficial practice outcomes;
* negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies; and
* facilitate effective transitions and endings that advance mutually agreed-on goals.

**Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**

Social workers understand that evaluation is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations and communities. Social workers recognize the importance of evaluating processes and outcomes to advance practice, policy, and service delivery effectiveness. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in evaluating outcomes. Social workers understand qualitative and quantitative methods for evaluating outcomes and practice effectiveness. Social workers:

* select and use appropriate methods for evaluation of outcomes;
* apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes;
* critically analyze, monitor, and evaluate intervention and program processes and outcomes; and
* apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.

**Rating Scale for Generalist Behaviors**

|  |  |
| --- | --- |
| 5 | The student has excelled in this area |
| 4 | The student is functioning above expectations for interns in this area |
| 3 | The student has met the expectations for interns in this area |
| 2 | The student has not as yet met the expectations in this area, but the gives indication s/he will do so in the near future |
| 1 | The student has not met the expectations in this area, and does not give indications s/he will do so in the near future |
| n/a | Not applicable, as the intern has not had the opportunity to demonstrate competence in this area \* |

***Students: For each behavior (1-38), type in your planned tasks and activities to demonstrate you have achieved the behavior. Do not type in the shaded areas. Type in the boxes next to each behavior.***

|  |  |  |
| --- | --- | --- |
|  | **Competency 1:** Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. Social workers understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between personal and professional values. They also understand how their personal experiences and affective reactions influence their professional judgment and behavior. Social workers understand the profession’s history, its mission, and the roles and responsibilities of the profession. Social Workers also understand the role of other professions when engaged in inter-professional teams. Social workers recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective. Social workers also understand emerging forms of technology and the ethical use of technology in social work practice. | **Tasks to Address Behaviors** |
| (1) |  Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics, relevant laws and regulations, models for ethical and principled decision making, ethical conduct of research and additional codes of ethic as appropriate to context and, as applicable, of the International Federation of Social Workers/ International Association of Schools of Social Work Ethics in Social Work Statement of Principles.  |  |
| (2) | Practice personal reflection and self-correction to assure continual professional development. |  |
| (3) | Attend to professional roles, responsibilities, relationships and boundaries. |   |
| (4) | Demonstrate professional demeanor in behavior, appearance, and oral and written communication. |  |
| (5) | Engage in career-long learning. |  |
| (6) | Use technology ethically and appropriately to facilitate practice outcomes. |  |
| (7) | Recognize and manage personal values in a way that allows professional values to guide practice. |  |
| (8) | Tolerate ambiguity in resolving ethical conflicts. |  |
| (9) | Use supervision and consultation to guide professional judgement and behavior. |  |
|  | **Competency 2:** Social workers understand how diversity and difference characterize and shape the human experience and are critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including but not limited to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status. Social workers understand that, as a consequence of difference, a person’s life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim. Social workers also understand the forms and mechanisms of oppression and discrimination and recognize the extent to which a culture’s structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power. Social workers apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels; present themselves as learners and engage clients and constituencies as experts of their own experiences; and apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies. | **Tasks to Address Behaviors** |
| (10) | Recognize and communicate their understanding of the importance of difference in shaping life experiences. |  |
| (11) | Present and view themselves as learners and engage those with whom they work as informants. |  |
| (12)  | Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups. |  |
| (13)  | Recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power. |  |
| (14) | Understand the forms and mechanisms of oppression and discrimination. |  |
|  | **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice.**Social workers understand that every person regardless of position in society has fundamental human rights such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers understand the global interconnections of oppression and human rights violations, and are knowledgeable about theories of human need and social justice and strategies to promote social and economic justice and human rights. Social workers understand strategies designed to eliminate oppressive structural barriers to ensure that social goods, rights, and responsibilities are distributed equitably and that civil, political, environmental, economic, social, and cultural human rights are protected. | **Tasks to Address Behaviors** |
| (15) | Apply their understanding of social, economic and environmental justice to advocate for human rights at the individual and system levels. |  |
| (16) | Engage in practices that advance social and economic justice. |  |
|  | **Competency 4: Engage In Practice-informed Research and Research-informed Practice.**Social workers understand quantitative and qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice. Social workers know the principles of logic, scientific inquiry, and culturally informed and ethical approaches to building knowledge. Social workers understand that evidence that informs practice derives from multi-disciplinary sources and multiple ways of knowing. They also understand the processes for translating research findings into effective practice. | **Tasks to Address Behaviors** |
| (17) | Use practice experience and theory to inform scientific inquiry and research. |  |
| (18) | Distinguish, appraise, integrate, and analyze multiple sources of knowledge, including quantitative and qualitative research methods and findings, and practice wisdom. |  |
| (19) | Use and translate research evidence to inform and improve practice, policy, and service delivery. |  |
|  | **Competency 5: Engage in Policy Practice.**Social workers understand that human rights and social justice, as well as social welfare and services, are mediated by policy and its implementation at the federal, state, and local levels. Social workers understand the history and current structures of social policies and services, the role of policy in service delivery, and the role of practice in policy development. Social workers understand their role in policy development and implementation within their practice settings at the micro, mezzo, and macro levels and they actively engage in policy practice to effect change within those settings. Social workers recognize and understand the historical, social, cultural, economic, organizational, environmental, and global influences that affect social policy. They are also knowledgeable about policy formulation, analysis, implementation, and evaluation. | **Tasks to Address Behaviors** |
| (20) | Identify social policies at the local, state, and federal levels and emerging societal trends (changing locales, populations, scientific and technological developments) that impact well-being, service delivery, and access to social services. |  |
| (21) | Assess how social welfare and economic policies impact the delivery of and access to social services. |  |
| (22) | Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice. |  |
|  | **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities.**Social workers understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers value the importance of human relationships. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to facilitate engagement with clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand strategies to engage diverse clients and constituencies to advance practice effectiveness. Social workers understand how their personal experiences and affective reactions may impact their ability to effectively engage with diverse clients and constituencies. Social workers value principles of relationship-building and inter-professional collaboration to facilitate engagement with clients, constituencies, and other professionals as appropriate. | **Tasks to Address Behaviors** |
| (23) | Critique/analyze and apply knowledge of human behavior and the environment, person in environment, and other multi-disciplinary theoretical frameworks to engage with clients and constituencies. |  |
| (24) | Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities. |  |
| (25) | Use empathy, reflection and interpersonal skills to effectively engage diverse clients and constituencies. |  |
|  | **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities.**Social workers understand that assessment is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in the assessment of diverse clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand methods of assessment with diverse clients and constituencies to advance practice effectiveness. Social workers recognize the implications of the larger practice context in the assessment process and value the importance of inter-professional collaboration in this process. Social workers understand how their personal experiences and affective reactions may affect their assessment and decision-making. | **Tasks to Address Behaviors** |
| (26) | Collect, organize, and interpret client data. |  |
| (27) | Analyze and apply assessment models, knowledge of human behavior and the environment, person in environment, and other multi-disciplinary theoretical frameworks to engage with clients and constituencies. |  |
| (28) | Develop a mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges with on clients and constituencies. |  |
| (29) | Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies. |  |
|  | **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities.**Social workers understand that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers are knowledgeable about evidence-informed interventions to achieve the goals of clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to effectively intervene with clients and constituencies. Social workers understand methods of identifying, analyzing and implementing evidence-informed interventions to achieve client and constituency goals. Social workers value the importance of inter-professional teamwork and communication in interventions, recognizing that beneficial outcomes may require interdisciplinary, inter-professional, and inter-organizational collaboration. | **Tasks to Address Behaviors** |
| (30) | Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies. |  |
| (31) | Analyze prevention and intervention models; apply knowledge of human behavior and the environment, person in environment, and other multi-disciplinary frameworks to engage with clients and constituencies. |  |
| (32) | Use Inter-professional collaboration as appropriate to achieve beneficial practice outcomes. |  |
| (33) | Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies. |  |
| (34) | Facilitate effective transitions and endings that advance mutually agreed-on goals. |  |
|  | **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities.**Social workers understand that evaluation is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations and communities. Social workers recognize the importance of evaluating processes and outcomes to advance practice, policy, and service delivery effectiveness. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in evaluating outcomes. Social workers understand qualitative and quantitative methods for evaluating outcomes and practice effectiveness | **Tasks to Address Behaviors** |
| (35) | Select and use appropriate methods for evaluation of outcomes. |  |
| (36) | Analyze evaluation models, apply knowledge of human behavior and the environment, person in environment, and other multi-disciplinary theoretical frameworks in the evaluation of outcomes. |  |
| (37) | Critically analyze, monitor, and evaluate intervention and program processes outcomes. |  |
| (38) | Apply evaluation findings to improve practice effectiveness at the micro, mezzo and macro levels. |  |